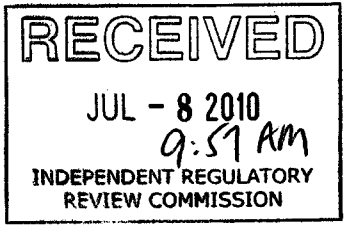


Dorris, Amanda K. (PW) 2854

14-519-6

From: Alice Reitenbach [areitenb@bucknell.edu]
Sent: Thursday, July 01, 2010 10:13 AM
To: Dorris, Amanda K. (PW)
Subject: Reference Regulation No. 14-519



Dear Amanda Dorris,

I am writing to comment on the proposed amendments for child care workers. I am the director of a non-profit daycare that caters to middle and upper class families. We work in conjunction with Bucknell University, but are not their employees.

I do not support the gradual increase of annual training hours for child care staff. Reason number 1: Our center never reaches the requirement of having 5% of subsidized children enrolled and therefore we are not eligible for any grants through Keystone Stars. Currently we do pay our staff for the hours they are at the training, plus we pay for the training. Increasing the number of hours of training would increase our cost to cover these trainings. Number 2: It is hard now to find trainings that are beneficial to my staff. Some have been here a long time and say they already "know" what they need to know. Most of my staff are only interested in "getting their hours in". I would suggest maybe adding 2-3 hours as a requirement, but never 24.

I support the orientation curriculum for new staff members. Currently any new staff that we hire are required to complete the "New Staff Orientation" videos and workbook that were put out several years ago. I find this is helpful, especially for anyone who has not had prior experience or education in early childhood.

Pediatric First-Aid vs. General First-Aid - As long as the training is available for pediatric first aid I would support this. Currently our local Red Cross provides general first-aid training for us as a group. Sometimes we are able to get a grant through them; other times we pay for each person to become certified, as well as pay for the hours of the training.

Currently all of the staff have Professional Development Records, which they are responsible for keeping up-to-date. I do not support the annual professional development plan for each staff person, merely because that involves more paperwork for me, which I do not need. When I see a staff person who needs training in a specific area I suggest to them trainings to take. We do document all the trainings that the staff attend in their records.

Thanks for giving us the opportunity to comment on these proposals.

Alice Reitenbach, Director
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